



Attendance & Truancy Intervention Guidelines

Good school attendance is the single most important factor in making sure your child gets the best education possible!

The School Success Partnership Program is a prevention program that identifies students at-risk for academic failure. Since academic success or failure can be directly linked to school attendance, the School Success Partnership Program has collaborated with school systems, law enforcement agencies, court systems and other area agencies to address student attendance concerns at both the elementary and secondary levels.

A responsible attendance pattern and positive attitude toward school attendance is an important part of a student's preparation for life. Parents and students alike play a key role in developing the building blocks for student achievement by coming to school daily and on time.

Positive Assumptions can yield Positive Results!

WE ASSUME:

- All parents love their children
- All children can learn
- All families have strengths
- Schools and families have common goals for their students

THEREFORE WE ACCEPT:

- Diversity-culturally and socially
- The need to be flexible with families and meet them where they are socially and/or academically
- The need to include parents to create successful students

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Addressing Attendance Concerns

School Success Liaisons build relationships with students and parents to improve regular school attendance through home visits, office visits, phone contacts and letters.

When a student has been identified as having a poor attendance pattern, School Success Liaisons will:

- Notify parent/guardian through a documented phone call or letter after eight (8) absences and/or tardies.
- Notify a parent/guardian via letter after twelve (12) absences and/or tardies.
- After fifteen (15) absences, schedule a face-to-face meeting with the parent/guardian, school principal, School Success Liaison and a law enforcement representative. An action plan is created and signed by all parties. The parent/guardian is also asked to sign a release of information for the student's healthcare provider.
- A request for Preliminary Inquiry may be filed with local family court systems if absences continue. After the action plan is implemented the School Success Liaison, the parent/guardian, and the student attend the Preliminary Inquiry.
- Should absences continue after Preliminary Inquiry, a petition for educational neglect against parent/guardian of student or truancy against the student may be filed in the appropriate court system.

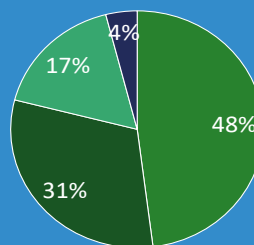
Parents who have a student with poor attendance in the 6th grade or below will be held responsible for their child's absenteeism and can be charged with educational neglect. Students with poor attendance in 7th-12th grades will be considered truant and held responsible for their own actions.

The MI Compulsory Attendance Law states that children between the ages of 6 to 18 must be enrolled in school and that attendance shall be continuous and consecutive for the school year. Addressing school attendance in the early years will be critical to future student success.

Studies have shown that parental involvement is paramount to a child's successful school experience (Harvard Research Project). Further, we can improve student outcomes through strong collaborative relations between school staff, families and community agencies (Christenson and Reschly, 2010).

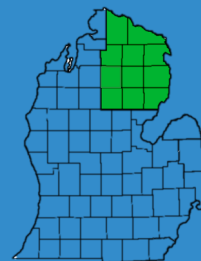
FY 19 FUNDING SOURCES

48% School Partnerships
31% State Funding
17% NEMCSA
5% Grants/Other Collaborations



WHERE WE EXIST

LOCATED IN PROSPERITY REGION 3
Alcona, Alpena, Crawford, Cheboygan, Iosco, Montmorency, Ogemaw, Oscoda, Otsego, Presque Isle and Roscommon



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This publication is funded in part by the State of Michigan

