

The Northeast Michigan Community Service Agency Inc.'s School Success Partnership Program is a two-decade old community-based program serving school-aged children and youth from Pre-Kinderergarten through 12th grade who are at-risk for academic failure. The School Success program collaborates with family members, teachers and administrators to address each students' needs and barriers to academic success. With a combination of state and Internal funds, School Success doubled its service area, from 4 to 8 Northeast Michigan counties, during the 2014-2015 Academic Year. This dashboard highlights results of an outcome and process evaluation assessing program implementation and effectiveness between September 2014 and May 2015.

SCHOOL SUCCESS ENROLLMENT

The number of active cases increased by 57% during the 2014-2015 school year.



537 total students served.

23% of students were served in expansion sites.

60% of students were male.

BARRIERS

Students were most commonly referred for academic concerns.

Barrier	Count	Percentage
Academic concerns	312	
Attendance concerns	179	
Crisis	139	
Aggressive behavior	124	
Withdrawn	76	
Untended	39	
Anxiety		40.5%
Depression		33.6%

High rates of students screened positive for anxiety and depression.

80% of students qualified for Free and Reduced Lunch.

PROGRAMMING

28,499

contacts made with students by School Success workers, most of which occurred in the school.

23

average School Success worker caseload, with a range of 14-37 students.

School-based
18770

Phone/letter
5245

Home visit
824

Workers cited collaborating with a parent, creating a plan/system with a student and providing a referral as the most common strategies to overcoming barriers to students' success.

Example of collaborating with a parent:
A team meeting took place with parent to discuss special education screener. It was recommended that mom pursue an ADD assessment.

75%

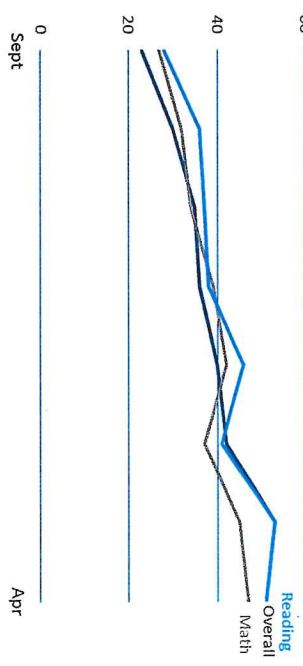
of principals in participating schools reported meeting with School Success workers daily.



OUTCOMES

64% of School Success students had fewer absences during the 2014-2015 Academic Year than in 2013-2014.

The number of students rated Average to Excellent on overall quality of academic work, math skills, and reading skills increased significantly* during the school year.



*One-Way Repeated Measures Anova resulted in p<.01

SATISFACTION

100% of principals and **93%** of parents would recommend School Success to their peers.

Our School Success worker is helping establish a better...relationship with families ...and breaking those barriers to communication.

[School Success] helped us to get more involved in my son's homework and with getting to know his teacher.

